*Eurospeak's* **English for Specific Purposes: Medicine** *course is Medicine is suitable for junior and trainee doctors, and advanced nurses, who need to communicate in English with patients and colleagues*. **ESP Medicine** *presents students with English from a variety of medical fields, develops their communication skills, and provides background information in to key medical and care concepts.*

A highly communicative course, Eurospeak's **ESP Medicine** is ideal for pre-work students, studying at upper-intermediate to advanced level, who will need to use English in work situations. It is also suitable for doctors and other health professionals who plan to work in English-speaking countries. Eurospeak's **ESP Medicine** develops the vocabulary, language, and skills that students need to read and understand medical texts, to be successful in medical exams, and to communicate effectively and accurately with patients and colleagues.

The Oxford Handbook of Clinical Medicine, the world's best-selling medical handbook, provides a backdrop to the course, and is referenced throughout.

The course is available for students of level B2 and C1+

Eurospeak's **ESP Medicine** comprises 120 hours of training (4 weeks) and allows students to:

- ✓ Improve their general English
- ✓ Learn the professional language they need to communicate effectively in professional contexts.

On successful completion of the course, you will be awarded the Eurospeak **ESP Medicine** certificate.

## Course Components

**Language Development (60 hours – morning sessions)**

Learners study the English language in a variety contexts and learn to use English with greater fluency, accuracy and confidence.

**Module Objectives**

- ✓ Improve the trainees' knowledge and understanding of the English Language.
- ✓ Develop their own reading, writing, speaking and listening skills.
- ✓ Develop their ability to use English in a variety of contexts.
- ✓ Allow them to become more fluent and confident in their use of English.

**Module Content**

Depending on the trainees' level of English. B2 to C1+ options available.

*Proficiency Objectives:*

- ✓ B2 – Learners are able to participate in standard interaction likely to be encountered in social, professional or academic life, identifying speakers' viewpoints and attitudes as well as the information content.
- ✓ C1 – Leaners are able to participate in a range of discussions and interactions on complex points identifying subsidiary points, reasons and relevant examples and finer points of detail including implicit attitudes and relationships between speakers.

**English for Specific Purposes (60 hours – afternoon sessions)**

Learners study the language and strategies they need to communicate effectively in professional contexts.

**Module Objectives**

- ✓ Develops the vocabulary, language, and skills that students need to understand the industry.
- ✓ Apply this knowledge to practical situations in a range of different types of engineering,

| **Module Content – Level 1 (B2)** | **Module Content – Level 2 (C1+)** |
|---|---|
| **1 Presenting complaints**<br><br>o Understanding culture, interpreting body language | **1 Emergency medicine**<br><br>o Technical and non-technical words, recruitment |
| **2 Working in general practice**<br><br>o Short questions in the general history, general practice in the UK | **2 Accidents**<br><br>o Fracture types, X-rays, minor incidents |
| **3 Instructions and procedures**<br><br>o Preparation for carrying out a procedure | **3 Sports medicine**<br><br>o Patient vocabulary, giving warning and using persuasion |
| **4 Explaining and reassuring**<br><br>o Research into complaints | **4 Obstetrics**<br><br>o Lay words and medical terms |
| **5 Dealing with medication**<br><br>o Prescribing drugs in hospital, clinical incident reporting | **5 Psychiatry**<br><br>o Psychiatric symptoms, interpretation of the patient |
| **6 Lifestyle**<br><br>o Sympathy and empathy, research in medicine | **6 Geriatrics**<br><br>o Parkinson's and Alzheimer's, health care and changing demographics, active listening, rehabilitation |
| **7 Parents and young children**<br><br>o Reassurance, baby's six-week check, applying for work | **7 Dermatology**<br><br>o Managing skin conditions, understanding what a patient says |
| **8 Communication**<br><br>o Understanding patients, asking and responding to open questions, information web search | **8 Surgery**<br><br>o Post-op pain management, OSCE exams |
| **9 Working in psychiatry**<br><br>o Asking about self-harm, describing patients | **9 Cardiology**<br><br>o Talking to an anxious partner, giving advice and coaxing, competition |
| **10 Terminal illness and dying**<br><br>o Care in the community, recognising patients' emotions, informing a relative about death | **10 Respiratory medicine**<br><br>o Lung conditions, inhalers |
| **11 Working in a team**<br><br>o Politeness in different cultures, appropriate responses, asking a senior colleague for help | **11 Tropical diseases**<br><br>o Stroke patients, sickle-cell anaemia, milestones in public health |
| **12 Diversity at work**<br><br>o Asking about culture, spiritual needs in palliative care, name awareness, avoiding and responding to tactless comments | **12 Technology**<br><br>o Technological advances, stem cell transplants |